



جائزة الشارقة للتميز التربوي
Sharjah Award for Educational Excellence



هيئة الشارقة للتعليم الخاص
SHARJAH PRIVATE EDUCATION AUTHORITY

Sharjah Award for Educational Excellence

Workshop Material

Distinguished Parents' Council Category

29th Cycle





Distinguished Work Teams Category

Distinguished Parents' Council

29th Cycle

Assalam Alaykom Wa Rahmat Allah wa Barakatoh

Welcome to the Distinguished Parents' Council category, from the category of distinguished work teams, which target all parent councils in public and private schools working with the school principal, teachers and students to establish an effective partnership between the school and the home. The Parents' Council plays the role of a forum in which parents share ideas, initiatives and events, which in turn helps to build connections with the wider local community to consolidate social ties and inspire them to participate in school activities for the benefit of all. They are required to demonstrate their excellence according to the following main criteria:

- **Effective management of the Parents' Council**
- **Participation in promoting the personal and academic growth of students**
- **Reciprocal Relationship Between the Parent Council and the School Community**
- **Promoting Societal Partnership and Development**

We will explain the criteria in detail in a series of slides. Each slide is dedicated to providing adequate information so that you can successfully apply for the award.

Now we will move on to explaining the first main standard:

Effective management of the Parent Council



Standard No. 1: Effective Management of the Parents' Council



The Standard “Effective Management of the Parent Council” focuses on demonstrating the efforts of the Parent Councils in managing the work of the Council in accordance with the applicable policies, in an effective manner that achieves the objectives of the Council, and planning the Council’s work in an orderly manner that maintains continuous and effective communication between the members of the Council, the school community, and the relevant authorities.

This criterion is divided into Four sub-standards:

- 1.1 Going on planning for the work of the Parent Council
- 1.2 Effective communication of the Parent Council with the school and the local community
- 1.3 Compliance with the policies and laws regulating the work of Parent Councils
- 1.4 Management of crisis and issues, and risk management



Sub-standard 1.1: Going on planning for the work of the Parent Council



This sub-standard focuses on the efforts of the council in planning its activities in a successful manner. It is concerned with showing the excellence of the Parents' Council in preparing work plans related to achieving the goals of the school and education in general, by preparing a plan for the council's work according to specific models, whose objectives are linked to the developmental objectives of the school, while maintaining continuous follow-up of the action plan and continuous improvement.

The council should demonstrate its excellence in planning by highlighting the consistency between the goals of the plan, the development goals of the school, the actual percentage of achieving the set goals and adherence to the timetable specified in the plan through providing evidence of an evaluation for a plan, for example supported by data indicating the achievement of goals.





Let's move to the second sub-standard,
“Effective Communication of the Parents’
Council with the School and the Local
Community”.



Sub-standard 1.2: Effective Communication of the Parents' Council with the School and the Local Community.



Effective communication is one of the main factors for the success of the work teams, and it is important for the Parent Council to be able to achieve effective communication, not only among the members of the Council, but with the main partners who support the work of the Council on a continuous basis, and the school community from the school principal, teachers, students, and the local community. And everyone who contributes to the development of work in the school. Therefore, the excellent parent council's focuses on maintaining this positive multilateral communication.

The Distinguished parents' council works to involve the school and the local community in planning for the council's work, setting goals and selecting appropriate projects to work on, and obtaining continuous feedback from its partners by organizing periodic meetings, or employing technology to achieve this. It is also keen to achieve satisfaction of the school community and the local community with the services it provides to the school on an ongoing basis.



**Sub-standard 1.3: Compliance with the Policies and Laws
Regulating the Work of Parents' Council**



What about the third sub-standard that is related to policies and regulating laws for the Parents' Council?

Following slides will provide enough clarification about sub-standard 3.

Let's move on.



Sub-standard 1.3: Compliance with the Policies and Laws Regulating the Work of Parents' Council



This sub-standard focuses on continuously raising awareness of the new members of the council about the applicable laws, tracking the impact of compliance with those policies to improve the council's work, and documenting this in the records of the Parent Council.

Let's move on to clarify the fourth sub-standard, which deals with Management of crisis and issues, and risk management.



Sub-standard 1.4: Management of Crisis and Issues, and Risk Management



This substandard focuses on the ability of the Council to deal wisely with the challenges and crises it faces during the implementation of the business. It provides innovative solutions to some of them, to manage risks by providing appropriate innovative alternatives and solutions at the right time, and to be proactive in finding those solutions, by anticipating challenges. This helps the council to run work efficiently.

The council needs to focus on documenting the recommendations that were submitted to face challenges and crises, and identifying the recommendations that have been applied, their percentage, and development proposals.

Let's move on to the second main standard which is “participation in promoting the personal and academic growth of the students”.



Standard No. 2: Participation in Promoting the Personal and Academic Growth of the Students



This standard focuses on showing the efforts of the organizational work teams, and the joint work teams, to plan for the project or initiative on which they are working, according to the principles of good planning, which includes defining the goals accurately, linking them to the target work, defining a time plan for the implementation of the goals, tracking of implementation steps, and resource management. Financial management, if any, and risk management. Outlining the expected results of the project or initiative, and employing technology in project planning, which is an added value. This standard includes four substandards:

2.1. Promoting students' social and academic growth

2.2 Contribution to achieving the UAE's centennial in the field of education and national education directions.

2.3 Supporting students to acquire skills of the modern age to compete globally

2.4 Enhancing students' quality of life, wellbeing, and personal growth

We will clarify this sub- standard in detail.



Sub-standard 2.1: Promoting students' social and academic growth



This substandard focuses on demonstrating the Council's efforts in organizing events and planning for projects that enhance the social and academic growth of students and enhancing reading and writing skills as one of the fundamental skills for learning and acquiring knowledge in line with school and national development plans. The council demonstrates its efforts in bringing in events and activities that promote the social development of students and focus on developing their skills to communicate with the local community and the school community, think about proposing solutions to some problems, and contributing to organizing the council's activities, to be active contributors to the development of their community.

It also demonstrates his efforts to support national initiatives, especially improving students' performance in national and international exams, which is one of the strategic goals of education, through events and initiatives that enhance students' reading abilities and improve their performance in mathematics and science, as one of the basic sciences for progress and development in various fields. domains.



Sub-standard 2.1: Promoting students' social and academic growth



The council contributes to improving the academic performance of students in the school, and in various subjects, in line with the needs of the school, and that this is reflected in the work plan. It studies the impact of these efforts in achieving progress in the personal and academic development of students, according to clear data.

We will move on to the second substandard which is “contributing to achieving the indicators of the National Agenda and the national orientation of education”.



Sub-standard 2.2: Contribution to achieving the UAE's centennial in the field of education and national orientation of education



This sub-standard focuses on the council's efforts to achieve the UAE's centennial in the field of education and national orientation of education, a key role that is included in the work policy of the parent' councils. This will be through organizing events, activities, and projects in support of the school's efforts, such as contributing to initiatives that promote reading, arithmetic, or others. purposeful initiatives.

The council also contributes by providing a range of events and activities that contribute to achieve a stimulating learning environment, to ensure lifelong learners possess world-class skills.

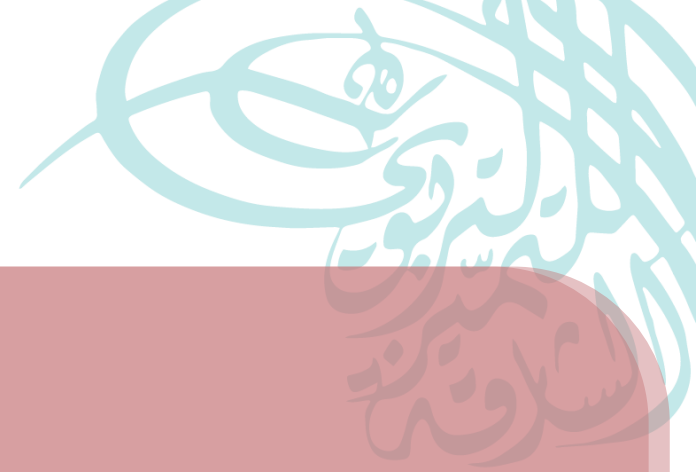


Sub-standard 2.2: Contribution to achieving the UAE's centennial in the field of education and national orientation of education



Therefore, the council needs to measure the impact of initiatives and activities in enabling students to make progress in the targeted skills, which contribute to achieving national and strategic goals.

Let's move on to the next slide to know more about the third substandard which is “Supporting students to acquire skills of the modern age to compete globally”.



Sub-standard 2.3: Supporting students to acquire skills of the modern age to compete globally



This substandard focuses on the efforts of the Parent Council to support students' abilities to possess the skills of the modern age to compete globally, such as technical skills, innovation, entrepreneurship, languages, and other skills that qualify students to enter the new era.

The council should focus on its role in enhancing students' skills in technology, artificial intelligence applications for remote learning, utilizing digital resources and platforms in education, as well as augmented reality, which is one of the areas in which the UAE has been able to achieve leadership at the global level. Showing the council's contributions in this aspect is important through the initiatives and activities it presented to the school, or which it participated in its implementation, Focusing on the impact of these initiatives.



Sub-standard 2.3: Supporting students to acquire skills of the modern age to compete globally



It is necessary to focus on an important category, namely gifted students and students of determination. The council must provide evidence of its contribution to providing events and activities that support this category to develop its capabilities and achieve progress, as well as show the impact of these initiatives through data and reports.

Let's move on to talk about the fourth substandard which is “Enhancing students’ quality of life, wellbeing, and personal growth”.



Sub-standard 2.4: Enhancing students' quality of life, wellbeing, and personal growth



This sub-standard focuses on the Council's efforts to contribute to enhancing the quality of life for students, in a way that enhances the provision of a quality school life for students so that they learn in a positive, healthy learning environment that supports students' progress, and provides a psychological environment that supports excellence. In addition to establishing a healthy lifestyle for students, and positive interaction with the teachers and the community.

The council should focus on highlighting its efforts to achieve the quality of digital life for students in the school, by identifying the activities and initiatives that it worked on implementing, or participating in to empower students in this aspect, such as digital health behavior, digital safety, digital privacy and others.



Sub-standard 2.4: Enhancing students' quality of life, wellbeing, and personal growth



Focusing on demonstrating the activities and initiatives contributed by the Council to ensure the discipline of students' behavior in the school, and the maintenance of positive behavior is important, because of its great contribution to achieving a quality life for students. As mentioned earlier, the council supports these activities with that data that demonstrate their impact on bringing about the desired change.

Let's move on to present the main third standard in the following slides.



Standard No. 3: The Reciprocal Relationship Between the Parents' Council and the School Community



This standard focuses on the council's efforts to maintain the reciprocal and participatory relationship with the school community, as one of the main pillars of the council's work for which it was established, which is to contribute to the advancement of distinguished school education. This standard consists of four substandards:

- 3.1 Participation in planning for the development of school performance.
- 3.2 Innovation in the services provided to the school community
- 3.3 Contribution to supporting the national and social identity of students and preserving the Emirati cultural heritage
- 3.4 Sustainability of communication between the school and the Parent Council

We will provide enough explanation about each substandard in the following slides.



Sub-standard 3.1: Participation in planning for the development of school performance.



The substandard focuses on the contribution of the Parents' Council to the development of school work by providing ideas and suggestions for development on a continuous basis and in line with the schools' needs.

The council needs to directly document the number of recommendations that have been submitted, and determine the percentage of recommendations that have been adopted and implemented and have had an impact on the development of school work.

Now let's move on to explain the second substandard which focuses on "Innovation in the services provided to the school community".



Sub-standard 3.2: Innovation in the services provided to the school community



This substandard focuses on the council's distinguished efforts in contributing to achieving innovation in the services provided to the school community, by identifying exceptional activities and initiatives brought about by the council to achieve the school's development goals within the specified plan, such as providing innovative solutions to maintain the health and safety of students from the Corona virus, and other initiatives.

Emphasis should be placed on presenting achievements in this area, by describing innovative initiatives, and providing evidence of measuring the impact of these initiatives in the school community. Now, we will move on to provide detailed explanation for the third sub-standard “Contribution to supporting the national and social identity of students and preserving the Emirati cultural heritage” .



Sub-standard 3.3: Contribution to supporting the national and social identity of students and preserving the Emirati cultural heritage



This sub-standard focuses on the council's contribution to providing or participating in activities, events and initiatives that are concerned with supporting the national identity and preserving the cultural heritage, which is one of the main issues that the Parent Council is concerned with, in cooperation with local community institutions, by contributing to the preservation of Emirati customs among students, for example, participate in the celebration of national events.

The team should focus on presenting a number of distinguished events in this field, and determine the impact they have achieved in preserving the cultural heritage and the Emirati national identity through relying on clear data.

Let's move on to the substandard which refers to " sustainability of communication between the school and the Parents' Council.



Sub-standard 3.4: Sustainability of communication between the school and the Parents' Council



This sub-standard focuses on the Council's efforts to maintain sustainable communication with the school community, through the use of appropriate communication channels such as social media, periodic meetings, and other methods that support maintaining effective communication with teachers, students and the school administration.

This sub-standard focuses on the council's participation with the administration and teachers in preparing the council's annual plans, and contributing to defining its objectives, and the proposed projects, activities and initiatives, to achieve and maintain the goal, loyalty and belonging to them.



Sub-standard 3.4: Sustainability of communication between the school and the Parents' Council



They also collaborate to implement the activities and events, and the school community must have a clear role in this.

The council also needs to measure the school community's satisfaction on an ongoing basis to ensure that the implemented activities meet the community's needs, and to obtain continuous feedback and suggestions for improvement. The Council must clarify this through the supporting data.

Let's move on to explain the fourth main standard for the distinguished Parent Council “Promoting Societal Partnership and Development”.



Standard No. 4: Promoting Societal Partnership and Development



This standard focuses on highlighting the council's efforts to maintain partnership with the local community, individuals and organizations, as one of the important pillars of the council's work to support the development of school work. This is done by maintaining effective communication with the local community and seeking to create a community partnership.

The council also works on translating the partnership into activities and events that contribute to the development of schoolwork, and enhance the role of social responsibility of local community organisations. This standard consists of two sub-standards:

- 4.1 Effective communication between the Parent Council and the community.**
- 4.2 Activating community partnership to develop schoolwork.**



Sub-standard 4.1: Effective Communication Between the Parents' Council and the Community.



This sub-standard focuses on the council's distinguished efforts to maintain effective communication with the local community by creating a set of channels that maintain communication with the community, such as periodic meetings, or the use of social media, and here the council can benefit from documenting these methods and measuring their effectiveness in achieving community satisfaction with the work of the Parents' Council.

This sub-standard focuses on activating volunteering in community events and activities. It is important for the council to show its role in volunteering not only at the level of council members but involving the school community as well. Here, it is useful for the council to clarify the number of community events that it volunteered to implement or participate in, the impact of this on the success of the events, and the added value created by the participation.




Sub-standard 4.2: Activating Community Partnership to develop schoolwork



This substandard focuses on the council's efforts to activate community partnership by encouraging the local community, individuals and organizations, to participate in activities that support school work, and launching qualitative media campaigns to educate the local community about the importance of its role in developing school work. The team needs to identify the number of media campaigns launched, and the results that these campaigns have achieved, and their impact on increasing the participation of the local community.

The council needs to show its distinction and ability to innovate and be creative by providing set of events and activities to involve local community in developing school work, and to achieve the development goals of schools.





Thus, we have provided you, dear participants, with a detailed explanation of the criteria for the Distinguished Parents' Council Category. I hope that it will help you in submitting your nomination form and attaching the appropriate evidence.





جائزة الشارقة للتفوق والتميز التربوي
Sharjah Award for Educational Excellence



هيئة الشارقة للتعليم الخاص
SHARJAH PRIVATE EDUCATION AUTHORITY

للتواصل مع

جائزة الشارقة للتفوق والتميز التربوي

To contact

Sharjah Award for Educational Excellence



award@spea.shj.ae



<https://award-shj.ae>



+971 50 957 8598

