Sharjah Award for Educational Excellence

30th Cycle

Year 2024

Explanatory Guide

Distinguished Institution

Distinguished Organizations and Partners that Support Education

Description of the Distinguished Organizations and Partners that Support Education

Supporting the education sector is a national goal and an important contribution to education and the development process in the UAE. We are always looking forward to these initiatives that enrich the educational field and support outstanding educational talents and efforts. Improving the concept of partnership between educational institutions and other institutions is one of the most important objectives of the Sharjah Award for Educational Excellence. We aim to make contribution and support of the education sector a key principle in all private and government institutions.

All government, local and private institutions, as well as any kind of educational partners who facilitate, provide services, opportunities, tools, resources and means that contribute to improving the quality of education, are eligible to apply for the award.

General Nomination Conditions

1. All educational institutions, educational staff, and students in the United Arab Emirates in public and private education are eligible to apply for the Sharjah Award for Educational Excellence.

2. Applicants shall comply with the conditions related to the category for which they are applying.

3. Applicants shall not participate in any other award in the same category in the year of nomination for the Sharjah Award.

4. Applicants shall not participate in more than one individual/group category in the same cycle.

5. Applicants should not have won any educational award in the UAE in the same category before the expiry of a full cycle of the award from the year of winning.

6. Applicants should not have won the Sharjah Award for Educational Excellence in the same category before the completion of two cycles from the year of winning.

7. Evidence must be diverse, comprehensive, and inclusive of three previous years and not the current year only.

8. Application or/ and winning will be withdrawn in the case that evidence or the presented documents have been proven to be incorrect.

9. All submitted works are considered the property of the award after they have been submitted by the participant, and they shall not be claimed.

Nomination Conditions of the Distinguished Organizations and Partners that Support Education

- All private and government organizations in the United Arab Emirates are eligible to apply for Sharjah Award for Educational Excellence.

- Attach a copy of the Memorandum of Understanding, which clarifies the scope and type of support, the objectives of the partnership, the roles of both parties, and the timeline for implementation.

- Participation can be in one of the mentioned domains in the category or more than one domain.

Main Domains of the Distinguished Organizations and Partners that Support Education

First Domain: Programs, Projects and Initiatives Supporting Education

Second Domain: Student Opportunities and Services

Third Domain: Professional Development and Growth

- Initiatives aimed at improving the quality of life.

- Projects and initiatives in the field of sustainability - space – environment and community development.

- Technological development in the classroom, student clubs, etc.

- Providing sources of support for projects and initiatives at the school level and the level of the country.

- Nurturing the gifted and students of determination by providing distinguished quality services to improve the classroom and educational environment.

- Providing education about moral and behavioral values.

- Practical training, community service and volunteering opportunities.

- Supporting school and student projects and innovations.

- Joint research and cooperation with the school community including teachers, leaders, administrators and students in action research and other areas.

- Training and professional development.

- Reciprocal partnerships: mechanisms of action and cooperation that benefit both parties, benefitting from the skills and possibilities of each party and developing them so that the partners can improve the quality of the provided the educational services.

Main Standards of the Distinguished Organizations and Partners that Support Education
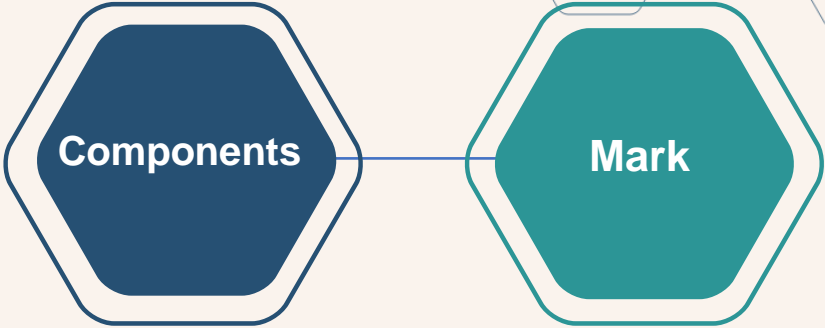
First Standard: Strategic Partnership

Second Standard: Improving Quality of Life

Third Standard: Exchanging Expertise

Forth Standard: Sustainability

Standards	Components	Mark
First Standard: Strategic Partnership	6	650
Second Standard: Improving Quality of Life	2	100
Third Standard: Exchanging Expertise	3	150
Forth Standard: Sustainability	3	100
Total	14	1000

Standard No. 1: Strategic Partnership

Standard No.1 focusses on the efficiency and quality of the added value from the strategic partnership, which is based on agreed-on cooperation with the aim of jointly exchanging resources, and services to support the growth and mutual success. The partnership parties agree to identify common interests stemming from the UAE's vision and values, and then cooperate with each other to achieve these goals through coordinating activities, developing plans, systems and mechanisms, as well as measuring the impact of the achieved goals on the educational field.

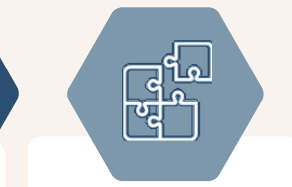# Main Standard (1): Strategic Partnership

Total Mark: 650

No.	Components	Mark	Results and Impact
1.1	An organizational vision, mission and values that support education	150	- Attach the vision and mission that demonstrate the compatibility of the goals with the visions of those involved in the partnership.
1.2	The conformity of the plan with the principles of the 50 and UAE Centennial	100	- Attach the plan that shows the compatibility of the objectives with the principles of the 50 and UAE Centennial principles that support education.
1.3	Implementing strategic policies and systems that adopt common goals	100	- Attach the policies and systems followed that achieve the goals within the programs and projects. (Attaching the project and its common goals).
1.4	clear understanding of the roles and responsibilities of all those who are involved in the partnership	100	- Attach agreements and specify the roles and responsibilities of all those involved in the partnership. - Attach the joint plan schedule.
1.5	Providing resources that support the implementation of the policies and strategies	100	- A table of resources and supporting sources, and the goals that support them and facilitate their achievement and application in an excellent way.
1.6	Building clear channels of communication which achieves mutual trust and benefits	100	- Communication mechanisms and channels and their impact on the quality of results. (5 communication mechanisms and channels)

Standard No. 2: Improving Quality of Life

Improving the quality of life is one of the UAE's most important goals. It includes improving students' academic performance, behavior, social integration and satisfaction. It also includes improving teachers' ability to interact with students, teach concepts, meet challenges, and avoid disruptive factors. In this sense, improving the quality of life of all parties in order to support education must be considered.
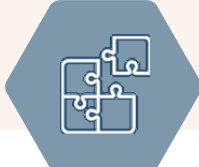
Main Standard (2): Improving Quality of Life

Total Mark: 100

No.	Components	Mark	Results and Impact
2.1	Providing innovative measures and mechanisms to improve the quality of life	50	- Attach innovative procedures and work mechanisms that improve and enhance life in the school. (2 evidence) - The impact of applying innovative procedures on the quality of life in the school community. - Evidence showing the quality of the learning environment and positive interaction that contributes significantly to improving the quality of life of those working on programs and projects supporting education. (2 evidence)
2.2	Shared interchange services to improve the quality of life	50	- Provide mutual services between partners and the school community that improve the quality of life in the school community. (2 evidence) - The rate of beneficiaries' satisfaction with shared services (the school community and supporting partners).

Standard No. 3: Exchanging Expertise

Sharing knowledge and experience helps to improve performance and contributes to raising the quality of services provided to students. One of the advantages and objectives of partnering is to benefit from the capabilities of the partners, which positively impacts the quality of performance, and significantly contributes to the quality of education in the UAE.

Main Standard (3): Exchanging Expertise

Total Mark: 150

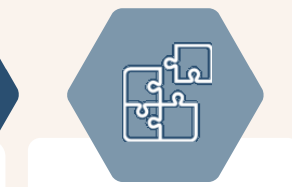| No.	Components	Mark	Results and Impact
3.1	Providing opportunities to share and employ expertise during and after giving support	50	- Attach evidence explaining the exchange and employment of expertise between the school community and partners to achieve excellence in school performance.
3.2	Providing support services and facilities to exchange best practices	50	- Support mechanisms and services that distinguish and improve work in schools and achieve the effectiveness of the partnership.
3.3	Promoting the practices and culture of continuing education	50	- Number of practices and activities that promote a culture of continuous learning.

Standard No. 4: Sustainability

Sustainability is one of the most important criteria considered in supporting partnership programs. Continuity in giving and harnessing the possibilities to complete and develop support and improve work conditions that support all parties and engage them in various projects or programs are important considerations in assessing support provided to the education sector. We must work to eliminate the factors that discourage support in order to achieve strategic objectives and to celebrate success together.

Main Standard (4): Sustainability

Total Mark: 100

No.	Components	Mark	Results and Impact
4.1	Activating long-term strategic partnership	40	- Evidence of continuity and continuous development of joint projects by using feedback, results, and data to activate a long-term partnership.
4.2	Developing plans and mechanisms to sustain work that supports education	30	- Attach a plan or development goals that guarantee or achieve continuity in the partnership.
4.3	The ability to inspire others and motivate them to participate positively	30	- Number of motivational practices that inspire others and promote durability. (3 evidence)

Evidence Documentation Guidelines

- Commitment to writing a description of the evidence in the subscriber portal, with a word count not exceeding 100 words, including the name of the evidence, a brief description, his role as a candidate in the activity or event, and the resulting impact.
- Commitment to attaching (1) attachment for each component with the appropriate evidence and describing the impact in a separate attachment, adhering to the correct encoding, with each attachment not exceeding (150 MB) in size.
- Commitment to uploading attachments in PDF format.
- In the case of uploading videos, the video duration must not exceed one minute.
- Commitment to numbering each piece of evidence according to the main standard, substandard, and component number.
- No branching links can be attached to evidence attachments.
- The font type used (Arial / Times New Roman / Sakkal Majalla)
- Font size: 12

Notes:

- Ensure that all attachments meet the award requirements and comply with the standards of each category and the required evidence.
- Consider making attachments clear, understandable, and dated (month and year of attachment release), accurately reflecting achievements, and focusing on the type and quality of the attachment rather than quantity, in line with the concept of distinction.
- Ensure compliance with the required number of evidence for each main standard, substandard, and component by referring to the explanatory guide.
- Ensure that the number of attachments or video duration is not exceeded.
- Commitment to the specified formatting, font, and size as specified in the guidelines.

جائزة الشارقة للتفوق والتميز التربوي
Sharjah Award for Educational Excellence

هيئة الشارقة للتعليم الخاص
SHARJAH PRIVATE EDUCATION AUTHORITY

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