جائزة الشارقة للتفوق والتميز التربوي
Sharjah Award for Educational Excellence

هيئة الشارقة للتعليم الخاص
SHARJAH PRIVATE EDUCATION AUTHORITY

Sharjah Award for Educational Excellence

30th Cycle

Year 2024

Explanatory Guide

The “Gem” of the Arabic Language

Introduction

Since its inception, the Sharjah Award for Educational Excellence has adopted outstanding initiatives that serve the field of education and keep up with the changes that elevate the educational sector. It has also been proactive in introducing initiatives that promote culture and build the community. Among these initiatives is the “Jawaharat al-Lughat al-Arabiyyah Award ” which aims to establish the status of the Arabic language in the hearts of its speakers, enabling them to embark on the realms of knowledge and creativity.

Description of the Award

It is an exceptional pioneering award where both public and private schools compete to promote the Arabic language, empower the school community students, teachers, and parents and equip them with the Arabic language skills that they can utilize in life and knowledge acquisition.

The Overall Aim

Consolidating the position of the Arabic language in the school and local community and empowering the educational field with Arabic speaking, writing, and reading language skills.

The Objectives of the Award

Instilling a love for the Arabic language in the hearts of young individuals and nurturing their pride in their language through effective communication and creativity.

Encouraging the educational field to adopt initiatives that empower the Arabic language skills within the school community, particularly among students and teachers.

Encouraging schools to adopt and nurture literary talents and field-specific creativity among the school community: students, teachers, parents, etc.

Promoting positive competition among schools , which serves the Arabic language and enhances its position in the educational and societal fields.

Areas of Competition

- Teaching and Learning: All aspects related to teaching and learning, including innovative teaching methods, empowering students with language skills, etc.
- Linguistic Research and Studies: Scientific and educational research related to the subject, curriculum, and action research.
- Applied Linguistic Projects and Technological Programs: Implemented projects and programs that have an impact on improving the linguistic level in the field.
- Literary Productions and Contribution to Literary and Linguistic Competitions: Writing, oratory, Arabic reading challenges, poetic competitions, and national-level competitions.
- Comprehensive Educational System: A comprehensive educational system that supports and enriches the Arabic language in the educational process, school community, and local community.

Application

All government and private schools have the right to apply for this award based on the efforts and initiatives they provide to promote the Arabic language in their schools and the local.

Nomination Conditions of the Award

- All government and private schools in the educational field in the United Arab Emirates have the right to participate in the award.
- They are required to provide evidence that demonstrates their efforts in promoting the Arabic language for three years prior to the nomination year. If any of the provided evidence or documents are found to be invalid, the nomination or award request will be invalidated.
- Participation is done collectively on behalf of the school. Individual entries are not accepted.
- The school must submit an authenticated letter from the relevant authority confirming the absence of any administrative or financial violations in the previous three years prior to the nomination.
- The organizational structure of the school, including all positions (administrative, teaching, and technical staff), must be attached, specifying the names of the occupants of the various positions in the nominated school's structure.

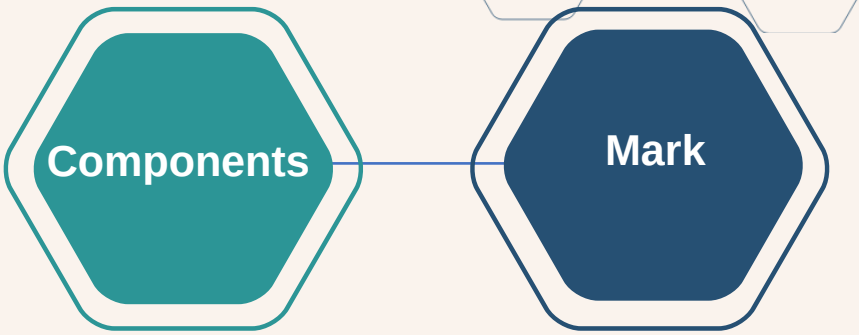
Main Standards

First Standard: Impactful Performance and Achievements

Second Standard: Creativity and Innovation

Third Standard: Sustainability and Continuity

Standards



First Standard: Impactful Performance and Achievements	4	500
Second Standard: Creativity and Innovation	3	250
Third Standard: Sustainability and Continuity	2	250
Total	9	1000

Standard No. 1: Impactful Performance and Achievements

1.1: Quality of Performance Achievements, and Impactful Initiatives Adopted by the School

1.2: The impact of Achievements and Initiatives on the School and Local Community, and the Added Value They Contribute

1.3: Alignment of Achievements and Initiatives with the Aspirations and Directions of the UAE Leadership in Serving the Arabic Language

1.4: The Quality of School Participation in Cultural, Literary, and Linguistic Events, Initiatives, and Competitions Aimed at Developing Language and Expression Skills

Main Standard (1): Impactful Performance and Achievements

Sub-Standard (1.1): Quality of Performance Achievements, and Impactful Initiatives Adopted by the School
Total Mark: 150

No.	Components	Mark	Results and Impact
1.1.1	Strategic planning for projects and initiatives that serve the Arabic language	20	- Examples of plans including the projects and initiatives with complete elements (plan elements for each project, initiative, and activity that serves the Arabic language), considering that the school's operational plan includes the projects and initiatives plans that serve the Arabic language.
1.1.2	Supporting language skills for all student categories (gifted, high achievers, students of determination, low performing students, and all students)	60	- Various plans, activities, programs, or projects that enable students to acquire different language skills. - The extent of students' progress in skills and their mastery of them. - Monitoring and measurement tools that have been employed, considering all categories of students (gifted, high achievers, students of determination, low performing students, and all students).
1.1.3	Leading the development of linguistic competencies within the school community	30	- Plans, programs, projects and activities implemented by the school and their impact on raising the linguistic competencies of the school community (the teacher, whether the Arabic language teacher or the various subjects, the various jobs in the school such as learning resources and supporting jobs, administrators in their various roles, and parents). - Statistics, figures and comparisons that show the development in the linguistic competencies of the school community.
1.1.4	Managing human capital and resources in a way that serves the Arabic language	20	- The quality of employing human capital and various resources in nurturing the Arabic language and empowering the school community with it. - School plans implemented by Arabic language teachers, teachers of other subjects, students, and parents to serve the Arabic language. - Employing various resources such as learning resources, laboratories, clubs and various facilities in serving the Arabic language.
1.1.5	Leading institutional performance to enrich the school with literary outputs (membership in linguistic committees and organization)	20	- Participation in memberships and literary committees, or literary institutions and associations, which is reflected positively in raising the level of linguistic competencies of students, teachers, and others in the school community.

Main Standard (1): Impactful Performance and Achievements

Sub-Standard (1.2): The impact of Achievements and Initiatives on the School and Local Community, and the Added Value They Contribute
Total Mark: 200

No.	Components	Mark	Results and Impact
1.2.1	Mastery of Arabic language skills in communication, reading, and creativity within the school community	150	- Students' results in various tests (central, national, international). - Reports of the quality, follow-up committees and academic support committees. - Participation of the school community in various events, initiatives, linguistic and literary activities, and competitions at all levels, and obtaining advanced positions.
1.2.2	Promoting a culture of pride in the Arabic language within the school and local community	50	- Practices and activities that demonstrate the school community's pride in its Arabic language at the school, local, international, and global community levels. - Practices, programs, events and activities adopted to establish the love of the Arabic language in the school community.

Main Standard (1): Impactful Performance and Achievements

Sub-Standard (1.3): Alignment of Achievements and Initiatives with the Aspirations and Directions of the UAE Leadership in Serving the Arabic Language
Total Mark: 70

No.	Components	Mark	Results and Impact
1.3.1	Alignment of implemented initiatives and projects' plans with the directives of the UAE's leadership to promote the Arabic language	30	- Examples of activities, initiatives and projects plans that are related to the directives of UAE leaders in promoting the Arabic language, with clarification of the aspects of alignment in the plans.
1.3.2	Participation in and implementation of initiatives that are linked to the aspirations and directives of the UAE's leadership and programs to promote the Arabic language	40	- Initiatives participated in that meet the leader's directives in promoting the Arabic language. - Participation in conferences and events that serve the Arabic language and enhance its position in the school community.

Main Standard (1): Impactful Performance and Achievements

Sub-Standard (1.4): The Quality of School Participation in Cultural, Literary, and Linguistic Events, Initiatives, and Competitions Aimed at Developing Language and Expression Skills
Total Mark: 80

No.	Components	Mark	Results and Impact
1.4.1	Effective planning and active participation in cultural, literary, and linguistic events and competitions at various levels	40	- Examples of distinguished plans for cultural, literary and linguistic activities and competitions to develop the linguistic and expressive skills of the school community.
1.4.2	Supporting the school community to actively participate in literary and linguistic competitions and achieve advanced levels	40	- Initiatives and measures taken by the school to support the school community to participate in literary and linguistic competitions and obtain advanced levels. - Statistics, comparisons, numbers and percentages that prove that the school has achieved advanced levels in literary and linguistic competitions.

Standard No. 2: Creativity and Innovation

2.1: Leading institutional innovation to promote the Arabic language

2.2: Emphasizing initiatives based on scientific methodology, creativity, and innovation (systematic plans, unconventional initiatives …)

2.3: Leading an attractive and creative educational environment that enhances the Arabic language, including learning resource centers

Main Standard (2): Creativity and Innovation

Total Mark: 250

No.	Components	Mark	Results and Impact
2.1	Leading institutional innovation to promote the Arabic language	70	- Promoting research in the fields of the Arabic language and information technology that serves the language and its skills. - Encouraging innovation in education through educational curricula, activities, and projects that support reading, writing, speaking, and listening skills. - Examples of encouraging the use of resources and technology in activities, events and initiatives related to the literary and linguistic fields in the school community.
2.2	Emphasizing initiatives based on scientific methodology, creativity, and innovation (systematic plans, unconventional initiatives	80	- Evidence of encouraging scientific research in language and its skills, and field experiments. - Comparative studies, analyzing their results, and benefiting from them. - Hosting conferences and events and exchanging the experiences of experts, specialists and linguists.
2.3	Leading an attractive and creative educational environment that enhances the Arabic language, including learning resource centers	100	- Designing classrooms and school environment to enhance the Arabic language in a purposeful, fun, interactive way through colors, pictures, cards, corners, and various activities, in an atmosphere of encouragement and motivation that the school created in all classes. - All paper and digital resources are available in the educational environment that make supporting and deepening the Arabic language attractive, purposeful, and effective. - Integrated activities, skills and arts to support the language in its various fields.

Standard No. 3: Sustainability and Continuity

3.1: Sustainability and continuity in implementing initiatives and impactful achievements in the community (long term initiatives, extended plans for years)

3.2: Following a policy and regularly revised plans that align with the results of language initiatives and programs to enhance Arabic language skills in the school and local community

Main Standard (3): Sustainability and Continuity

Total Mark: 250

No.	Components	Mark	Results and Impact
3.1	Sustainability and continuity in implementing initiatives and impactful achievements in the community (long term initiatives, extended plans for years)	150	- Plans extending over the years. - Implementing continuous initiatives and activities. - Developing some initiatives and activities.
3.2	Following a policy and regularly revised plans that align with the results of language initiatives and programs to enhance Arabic language skills in the school and local community	100	- Examples of modified plans according to the results of linguistic initiatives and programs, with an explanation of the reason for the modification, its results, and its role in enhancing Arabic language skills in the school and local community.

Evidence Documentation Guidelines

- Commitment to writing a description of the evidence in the subscriber portal, with a word count not exceeding 100 words, including the name of the evidence, a brief description, his role as a candidate in the activity or event, and the resulting impact.
- Commitment to attaching (1) attachment for each component with the appropriate evidence and describing the impact in a separate attachment, adhering to the correct encoding, with each attachment not exceeding (150 MB) in size.
- Commitment to uploading attachments in PDF format.
- In the case of uploading videos, the video duration must not exceed one minute.
- Commitment to numbering each piece of evidence according to the main standard, substandard, and component number.
- No branching links can be attached to evidence attachments.
- The font type used (Arial / Times New Roman / Sakkal Majalla)
- Font size: 12

Notes:

- Ensure that all attachments meet the award requirements and comply with the standards of each category and the required evidence.
- Consider making attachments clear, understandable, and dated (month and year of attachment release), accurately reflecting achievements, and focusing on the type and quality of the attachment rather than quantity, in line with the concept of distinction.
- Ensure compliance with the required number of evidence for each main standard, substandard, and component by referring to the explanatory guide.
- Ensure that the number of attachments or video duration is not exceeded.
- Commitment to the specified formatting, font, and size as specified in the guidelines.

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